**CSD Elementary Core Math Framework**

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| **Content Standards** | Common Core States Standards | | | |
| **Instructional Core** | Process: Concrete, Representational, Abstract (CRA Model)  Explicit Instruction: I do it, We do it, Y’all do it, You do it  Engagement: Saying, writing, doing | | | |
| **Assessment** | ***Assessment*** | ***What*** | ***When*** | ***Why*** |
| Benchmark | Math CBM  -K-1 Early Numeracy  -1-3 M-COMP  -4-6 M-COMP & M-CAP | Fall, Winter, Spring | * Assess risk * Monitor progress |
| Formative Assessment | District-Created Common Formative Assessments (SuccessNet) | Every 4-6 weeks (3 optional cumulative) | * Guide Instruction (Extend/Reteach) * Monitor progress |
| Progress Monitoring | Mastery Measurement CBM | Weekly for students at-risk | * Monitor progress * Guide intervention |
| Diagnostic | R: Review  I: Interview  O: Observe  T: Test | As needed | * Pinpoint deficits to plan for intervention |
| **Scope & Sequence** | CSD Curriculum Maps | | | |
| **Textbook Resource** | Scott Foresman EnVision Math 2011 | | | |
| **Intervention & Enrichment** | Scott Foresman EnVision Math 2011 Supplemental Materials  Scott Foresman Focus Intervention | | | |
| **Professional Development** | * Whole Faculty: EBL Days * Whole Faculty: Math Endorsement | | | |